

Language & Literacy		Title: Letter q	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'q'</p>	<p><b>Recap:</b> Students will be shown letters "a", "b", "c", "d", "e", "f", "g", "h", "i", "j", "k", "l", "m", "n", "o" and "p", flashcards and will be asked to recall their names, sounds and actions.            Play and sing 'abcd' song with children.  <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 'q', its sound, action and its related vocabulary            Formation of small letter 'q' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'q' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b>            Show students the quilt and elicit from them that it is used to keep you warm in bed. Show them the pictures of the patchwork quilts and talk about the way the small squares have been put together to make a large pattern. Ask the students to listen very carefully as you say the word quilt and then try to say the initial sound of the word. Show the students the flashcard of small letter 'q'. Tell them that 'q' is the seventeenth letter of the alphabets.            Introduce the sound of letter 'q' pointing towards each child. Ask them to repeat the name of the letter.            Play and sing jolly phonics letter 'q' song <a href="https://youtu.be/CZ6L8EmV3gg">https://youtu.be/CZ6L8EmV3gg</a></p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter "q".</p>	<p>Flash cards</p>	

Q q

The ducks in the pond  
quack,  
"/qu/-/qu/-/qu/,"  
"/qu/-/qu/-/qu/,"  
"/qu/-/qu/-/qu/,"  
The ducks in the pond  
quack, "/qu/-/qu/-/qu/,"  
All around the pond



Sing along the song with children two or three times and reinforce the sound with letter 'q' actions. Explain that the sound its make is beginning sound of word quilt. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Queen, quail

Introduce letter 'q' vocabulary through flash cards. (Quail, quilt, queen, quill, queue, quiet, question). Show different vocabulary words begin with small letter 'q' through ppt.

**Guided practice:** Provide the worksheet of outline of small letter q to all students. Place the different poster colours on the table. Provide the Q-tips (cotton buds) to all students. Have them colour letter 'q' using Q-tips.

**Wrap up:** What is the initial sound in question? What is the initial sound of quite?

**Reflection :**

**Homework:** Worksheet of circle the letter q.

20 mins

5 mins

Ppt

Poster colours( red, yellow, green, orange)  
Worksheet of letter q  
Q- tips (cotton buds)

Language & Literacy		Title: Letter q	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'q'</p>	<p><b>Recap:</b> Show the flashcard of letter 'q' and ask which letter is this? Reinforce the sound and action of the letter 'q'. Recall all vocabulary through flashcards. Play and sing jolly phonic letter 'q'</p> <p><a href="https://youtu.be/CZ6L8EmV3gg">https://youtu.be/CZ6L8EmV3gg</a></p> <p><b>We Are Learning to:</b> Identify the letter 'q' its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter 'q' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'q' words (queen, quail, quill, and quilt). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'q'.</p> <p><b>Letter 'q' story</b></p> <p>Quincy was a very pretty queen. She had a little quail in her garden. The quail gave her quill to the queen. The queen wears it on her crown. Quincy was a calm queen. She was kind to the poor. Every year when winter came, she distributed quilts to all the poor people.</p> <p><b>Guided practice:</b> Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'q' on salt with their index finger. Paste some letter 'q' vocabulary flashcards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'q'</p> <p><b>Wrap up:</b> What starts with letter 'q'? What is the initial sound in quarter?</p>	5 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'q'	Flash cards	picture sticks puppet
	10 mins				
	20 mins				
	5 mins	Salt tray			

What is the initial sound in quiet?

Reflection :

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Language & Literacy		Title: Letter q	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'q'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'q' and all vocabulary words. Play and sing jolly phonics letter 'q' song with action.  <a href="https://youtu.be/CZ6L8EmV3gg">https://youtu.be/CZ6L8EmV3gg</a>            Show them puppet sticks to recap the letter 'q' story.</p> <p><b>We Are Learning to:</b> Identify the letter 'q', its sound, action and its related vocabulary            Formation of small letter 'q' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'q' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 48. Draw their attention to the letter 'q'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'q' pictures.</p> <p><b>Guided Practice:</b> Provide the white sheet to all students. Cut the square of different coloured papers and put them in a bowl. Ask the students to glue the square paper one by one and paste them onto the white sheet to make a quilt. Encourage them to say 'q' is for a quilt.</p> <p><b>Wrap up:</b> What starts with letter 'q'? What is the initial sound in quilt?            What is the initial sound in queen?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Circle the objects start with letter 'q'</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small letter "q".</p>	<p>flashcards</p> <p>Book page 48</p> <p>White papers, different coloured papers, glue, scissors</p> <p>worksheet</p>	





Language & Literacy		Title: Letter q	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'q'</p>	<p><b>Recap:</b> Show the flashcard of letter 'q' and ask which letter is this? Reinforce the sound and action of the letter 'b'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'q', its sound, action and its related vocabulary Formation of small letter 'q' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'q' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'q' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'q' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Take the students outside the class in playground. Place the flashcards of 'a- q' on the floor in random order. Letter q flashcards will more in number. Ask the students one by one find the letter 'q' flashcard and hop on it.</p> <p><b>Wrap up:</b> What starts with letter 'q'? What is the initial sound in (quail, quilt, queen, quill, queue, quiet, question)</p> <p><b>Reflection:</b></p> <p><b>Homework:</b> Trace the letter q' on copies.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "q".</p>	<p>Flash cards</p> <p>Sand letter Copy work</p> <p>Flashcards of letter a to q</p>	