Language & Litera	Language & Literacy Title: Letter q Day: I Class: Play grou			group
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	Recap: Students will be shown letters "a" "b", "c", "d", "e", "f", "g" "h" "i" "j" "k"	5 mins	Students will be	Flash cards
completion of this	"l" "m" "n" "o" and "p", flashcards and will be asked to recall their names, sounds		assessed on	
lesson, Students	and actions.		ldentifying the	
will be able to:	Play and sing 'abcd' song with children.		name, sound,	
	https://www.youtube.com/watch?v=iOf6x6INHeM		action	
ldentify the	We Are Learning to: Identify the letter 'q', its sound, action and its related		vocabulary and	
name, sound,	vocabulary		formation of	
action,	Formation of small letter 'q' with a correct sequence of movement		small letter " q ".	
vocabulary (2	What I am looking for: How well you identify the letter 'q' sound, action and its			
words) and	vocabulary.			
formation of	Gained skill: This will help us to improve our listening, speaking skills.			
small letter 'q'	Introduction:			
	Show students the quilt and elicit from them that it is used to keep you warm in	10 mins		
	bed. Show them the pictures of the patchwork quilts and talk about the way the			
	small squares have been put together to make a large pattern. Ask the students to			
	listen very carefully as you say the word quilt and then try to say the initial sound			
	of the word. Show the students the flashcard of small letter 'q'. Tell them that 'q'			
	is the seventeenth letter of the alphabets.			
	Introduce the sound of letter $\mathbf{\hat{q}}'$ pointing towards each child. Ask them to repeat the			
	name of the letter.			
	Play and sing jolly phonics letter ' q ' song https://youtu.be/CZ6L8EmV3gg			

Sing along the song with children two or three times and reinforce the sound with letter 'q' actions. Explain that the sound its make is beginning sound of word quilt. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Queen, quail Introduce letter 'q' vocabulary through flash cards. (Quail, quilt, queen, quill, queue, quiet, question). Show different vocabulary words begin with small letter 'q' through ppt. Guided practice: Provide the worksheet of outline of small letter q to all students. Place the different poster colours on the table. Provide the Q-tips (cotton buds) to all students. Have them colour letter 'q' using Q-tips. Wrap up: What is the initial sound in question? What is the initial sound of quite? Reflection:	5 mins	Poster colours(red, yellow, green, orange) Worksheet of letter q Q- tips (cotton buds)
---	--------	--

Language	& Literacy	Title:	Letter q	Day: 2	Class: 1	Play group	
1 .		A	DI AAA III		一.		<u> </u>
Learning		Activity	Plan/Methodolo	pgy	Time:	Assessment of	Resources
Outcomes					40	Learning	
					minutes		
Upon the	Recap : Show the flas	hcard of letter ' q' and	ask which letter	is this? Reinforce the sound and	5 mins		Flash cards
completion of	action of the letter 'c	q '. Recall all vocabulary	y through flashc	ards. Play and sing jolly phonic letter			
this lesson,	΄ q ΄					Students will be	
Students will	https://youtu.be/CZ	6L8EmV3gg				assessed on	
be able to:	We Are Learning to	: Identify the letter 'q'	its sound, action	and its related vocabulary.		ldentifying the	
	What I am looking f	or: How well you identi	ify the letter ' q '	sound, action and its vocabulary.		name, sound,	
ldentify the	Gained skill: This wi	ll help us to improve ou	ir listening, spea	ıking skills.		action,	
name,	Introduction: At first	show the picture sticks	s puppet of the l	etter 'q' words (queen, quail, quill,	10 mins	vocabulary and	
sound,	and quilt). Now tead	her will elicit that it is	story time. Dur	ing the story time use picture sticks		formation of	
action,	puppet and ask the s	ound of the letter 'q'.	G			small letter ' q '	
vocabulary	Letter 'g' story	v					
(4 words)	Quincy was a very	pretty queen. She had	a little quail in	her garden. The quail gave her quill			
and	to the queen. The q	ueen wears it on her cr	rown. Quincy wo	as a calm queen. She was kind to the			
formation of	poor. Everu	uear when winter cam	e. she distribute	d quilts to all the poor people.			picture
small letter	1 · · · - · · · J	J	•	(sticks
` વં	Guided practice: Pla	ce salt tray on a small	stool. Invite stud	dents one by one to take turns and			puppet
	trace letter 'q' on sa	lt with their index fing	er. Paste some le	etter ' q ' vocabulary flashcards on	20 mins		
	board with odd one	out. Say the names of	all pictures. En	courage students to identify the			Salt tray
	picture that begin wi	th letter ' q '	·	- -			
	Wrap up: What sta	rts with letter 'q'? Wh	at is the initial	sound in guarter?	 		
			317 13 0, 03 0, 00 00000	4 0000 001.	5 mins		

	ı	1	1
What is the initial sound in quiet?			
Reflection:			

Language & Lit	eracy Title: Letter q Day: 3		Class: Play	group		
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources		
Outcomes		minutes	Learning			
Upon the	Recap: Teacher will show flashcards of letter 'q' and all vocabulary words. Play and	5 mins		flashcards		
completion of	sing jolly phonics letter 'q' song with action.					
this lesson,	https://youtu.be/CZ6L8EmV3gg		Students will be			
Students will	Show them puppet sticks to recap the letter 'q' story.		assessed on			
be able to:	We Are Learning to: Identify the letter 'q', its sound, action and its related vocabular	y	ldentifying the			
	Formation of small letter 'q' with a correct sequence of movement		name, sound,			
ldentify the	What I am looking for: How well you identify the letter 'q' sound, action and i	ts	action,			
name, sound,	vocabulary.		vocabulary, and			
action,	Gained skill: This will help us to improve our listening, speaking, reading skills.		formation of			
vocabulary (4	Introduction: Ask the students to open their books at page 48. Draw their attention to		small letter " q ".			
words) and	the letter $\mathbf{\hat{q}}$. Ask them to trace it with their pointing finger 2, 3 times. Encourage	10 mins		Book page 48		
formation of	students to identify the letter 'q' pictures.					
small letter 'q'	Guided Practice: Provide the white sheet to all students. Cut the square of different			White papers,		
	coloured papers and put them in a bowl. Ask the students to glue the square paper one	20 mins		different		
	by one and paste them onto the white sheet to make a quilt. Encourage them to say 'q'			coloured		
	is for a quilt.			papers, glue,		
	Wrap up: What starts with letter 'q'? What is the initial sound in quilt?	5 mins		scissors		
	What is the initial sound in queen?					
	Reflection:					
	Homework: Circle the objects start with letter 'q			worksheet		

Language & L	iteracy Title: Letter q Day:	4	Class:	Class: Play group	
			I		
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources	
Outcomes		minutes	Learning		
Upon the	Recap : Show the flashcard of letter $\mathbf{\dot{q}}'$ and ask which letter is this? Reinforce the sound	5 mins		Flash cards	
completion of	and action of the letter 'q'. Recall all vocabulary through flashcards.				
this lesson,	Sing the poem with the students:		Students will be		
Students will			assessed on		
be able to:	Winter is here and it's really cold,		ldentifying the		
	Mama's got me a new guilt but I love my old!		name, sound,		
ldentify the	It has flowers and fairies few,		action		
name, sound,	It has eaten corners and threads hanging too!		vocabulary and		
action,	My quilt is as warm as can be!		formation of		
vocabulary (7	I love my old quilt and it loves me		small letter " q ".		
words) and	We Are Learning to: Identify the letter 'q' its sound, action and its related vocabulary				
formation of	Formation of small letter 'q' with a correct sequence of movement				
small letter 'g'	What I am looking for: How well you identify the letter 'q' sound, action and its				
C	vocabulary.				
	Gained skill: This will help us to improve our listening, speaking, reading and writing				
	skills.				
	Introduction: Ask students to trace the letter 'q' in the air with your finger. Explaining	10 mins			
	your movement as you do so. E.g. circle to the left, fish hook out. In particular, stress the				
	starting point, and the fact that although there are two dots, you don't remove your				
	finger from the drawing when you trace the letter. Continue with other practice				
	techniques, writing letter 'q' in the palm of your hand.				
	ι , σ τ σ σ				

Guided practice: .Students will be asked to identify the pictures begins with letter "q" among all the ot pictures drawn on chart paper and place letter "q" counters on them. Draw 4 lines on board, show the formation of small letter 'q'. Encourage students to come and write on the board with correct formation within four lines.		Pictures flashcards, chart paper, Letter `q´ counter
Ask the students to open their books page no 49. Help child to circle letter 'q' pictures and complete the tracing at the bottom of the page. Wrap up: What starts with letter 'q'? What is the initial sound in (quail, quilt, queen, quill, queue, quiet, question) Reflection:	5 mins	Book page 49

Language & Li	teracy Title: Letter q Day: 5		Cla	ss: Play group
				_
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	Recap: Show the flashcard of letter 'q' and ask which letter is this? Reinforce the sound	3 mins	Students will be	Flash cards
completion of	and action of the letter 'b'. Recall all vocabulary through flashcards.		assessed on	
this lesson,	We Are Learning to: Identify the letter 'q', its sound, action and its related vocabulary		ldentifying the	
Students will	Formation of small letter 'q' with a correct sequence of movement		name, sound,	
be able to:	What I am looking for: How well you identify the letter 'q' sound, action and it	s	action,	
	vocabulary.		vocabulary and	
	Gained skill: This will help us to improve our listening, speaking, reading and writin	g	formation of	
ldentify the	skills.		small letter " q" .	
name, sound,	Introduction: Organize sand letter prior to tracing letter 'q' on the copy. Demonstrate			
action,	how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3	5mins		
vocabulary (7	times.			
words) and	Guided practice: Ask students to open their copies. Trace letter 'q' on copy. Give them a			Sand letter
formation of	set amount of time to complete the task and monitor their progress, ensuring that they	30 mins		Copy work
small letter	complete each letter without eliminating their pencil from the page.			
```qʻ	Take the students outside the class in playground. Place the flashcards of $a-q'$ on the			
	floor in random order. Letter ${f q}$ flashcards will more in number. Ask the students one b	y		
	one find the letter 'q' flashcard and hop on it.			
	Wrap up: What starts with letter 'q'? What is the initial sound in (quail, quilt, queen,	2 mins		Flashcards of
	quill, queue, quiet, question)			letter <b>a</b> to <b>q</b>
	Reflection:			
	Homework: Trace the letter q' on copies.			